

Saint Vincent de Paul School Speech Team 2015-2016 Season

This current-year-document includes schedule updated as of 11/4/2015, list of events at each tournament, email communications, and typical agenda at practices

Please refer to "Speech Team" section on the school website (STVS.ORG)

http://stvs.org/Speech_Team/Speech_team_full_document.pdf was Coach Vic's first year team document

SCHEDULE (this section's updates will be emailed and posted on school website

Oct. 7 Wednesday: Meeting/practice 2-4 pm Mt. St. Helens classroom

Oct. 10 Saturday: Practice 2-4 pm Willenborg Room A

Oct. 14 Wednesday: Practice 2-4 pm Mt. St. Helens classroom

Oct. 17 Saturday: Practice 2 pm Willenborg Room A

Oct. 21 Wednesday: Practice 2-4 pm Mt. St. Helens classroom

Oct. 24 Saturday: Practice 2 pm Willenborg Room A

(last chance to join the team)

(team will be notified via email if there will be Wednesday practices on a week-by-week basis from here on)

Oct. 31 Saturday: Practice 2 pm
Nov. 7 Saturday: Practice 2 pm
Nov. 14 Saturday: Practice 2 pm
Nov. 21 Saturday: NO PRACTICE, coach out of town
Nov. 28 Saturday: Practice 2 pm, Thanksgiving weekend
Dec. 5 Saturday: Practice 2 pm, guest speaker Fr. Clarence Jones
Dec. 12 Saturday: TOURNAMENT (Bishop Blanchet)
Dec. 19 Saturday: Practice 2 pm
Dec. 26 Saturday: NO PRACTICE, Christmas
Jan. 2: Saturday: Practice 2 pm
Jan. 9: Saturday: Practice 2 pm
~~Jan. ?: TOURNAMENT Friday (debate) Saturday (IEs) (Hockinson School District, Brush Prairie, WA) CANCELLED~~
Jan. 16: Saturday: TOURNAMENT (Seattle Prep)
Feb. ?: Saturday: TOURNAMENT (Eastside Catholic)
Mar. 26: Saturday: TOURNAMENT (Cedar Park Christian School, Bothell, WA)
Apr. ?: Saturday: TOURNAMENT (Interlake, Bellevue, WA)
May. ?: Saturday: TOURNAMENT (Eisenhower Middle School, Everett, WA)

Coach Vic's email: vicandmarcia@gmail.com

All the tourneys are an all-day commitment and we just pay as we go - there's a small cost per event each student competes in PLUS a team fee per tournament (which we split). The cost is approximately \$30 per tourney, less if there are more kids going to the tournament. Cost covers the hosting school's facilities, cleanup and lunch for judges.

TYPICAL schedule of events per tourney (T1-T3) LIST of events (T4-T7)

To read this crazy chart, first, figure out which tournament(s) you will attend. Brief descriptions are below. The coach will have the official rules and schedules.

T1-T3 tournaments we've done before. T4-T7 are new tournaments for us this year, we will play those by ear when their schedules come out. T4 has a date scheduled; but this is their first time hosting, so no events list yet. T5-T7 shows the list of events from previous years.

Each competition will be judged by other schools' volunteers and judging ballots will be given to Coach after each tournament. These provide constructive feedback. For 8th graders, T1-T3 award tuition scholarships for the top boy and girl that garner the most points during the tournament. The more events you compete in, the higher amount of points you can earn. You don't have to attend the high school; however it would be a very prestigious award to have on your resume. Tournaments will have participation certificates, ribbons, or trophies. Some tournaments also award team trophies for most team points accumulated.

The rules and schedules may vary for each tournament. Each cycle/pattern of events are happening at the same time during each tournament the so pick only one of those events. For example, at Seattle Prep, Suzie wants to do as many events as possible; she decides to do a humorous interpretation, storybook, and asks her team mate Johnny to be her partner for duo interpretation. Suzie is busy all day long, doing a speech in every time slot.

	T1	T2	T3	T4	T5	T6	T7
Round1 Cycle1	HI, DI, DU	DI, HI	DU, OR, EX, IM ?		PO	SP	PF
Cycle2	OR, EX, IM, ED	ED, EX, SB	DI, HI, ED, SB ?		CO	PF	DI
Cycle3		OR, DU, IM		?	LD	LD	DU
Round2 Cycle1	HI, DI, DU	DI, HI	DU, OR, EX, IM ?		PF	DI	EX
Cycle2	OR, EX, IM, ED	ED, EX, SB	DI, HI, ED, SB ?		DI	DU	TT
Cycle3		OR, DU, IM		?	DU	EX	HI
Round3 Cycle1	HI, DI, DU	all final	DU, OR, EX, IM ?		ED	ET	IM
Cycle2	OR, EX, IM, ED		DI, HI, ED, SB ?		EX	RA	OR
Cycle3				?	ET	TT	SP
					HI	HI	
					IM	IM	
					IR	IR	
					OR	OR	
						CO	

EVENTS (based on Catholic school tourneys; Coach has full description)

HI = humorous interpretation

published piece; memorized intro; reading; 8 min limit

DI = dramatic interpretation

published piece; memorized intro; reading; 8 min

DU = duo interpretation

published piece; memorized intro; reading; 8 min; with partner

OR = original oratory

original piece; memorized; manuscript; 8 min senior; 5 min junior

EX = expository

original piece; memorized recommended; props/visual aids; 8 min

IM = impromptu

no notes; 2 min prep time; 1-5 min

ED = editorial commentary

original piece; memorized recommended; seated looking at 'camera'; 2 min

SB = storybook reading

published piece; memorized recommended; seated; book in hand; 5 min

PO = novice policy debate

CO = novice congress debate

LD = Lincoln Douglas debate

PF = public forum debate

SP = spar debate

ET = extemporaneous

IR = interpretive reading; published piece

RA = radio

TT = tall tales

Catholic school TOURNEYS (6th-8th grade)

T1 = Bishop Blanchet Sat. Dec. 12, 2015

T2 = Seattle Prep Sat. Jan. 16, 2016

T3 = Eastside Catholic TBD (previously on 4/18/2015)

New this year (5th-8th grade)

T4 = Cedar Park Christian Bothell Sat. Mar. 26, 2016

T5 = Winterlake Interlake HS, Bellevue TBD (previously on 4/4/2015)

~~T6 = Hoekinson SD near Vancouver, WA TBD (previously on 1/17/2015) CANCELLED~~

T7 = Eisenhower HS Everett TBD (previously on 5/1/2015)

How does Coach find information on the tournaments?

For some tournaments, I get emails from the tournament organizers. For example, the first tournament of the year at Bishop Blanchet HS - Colleen Rhinehard gets the ball rolling for me every year. I also have an account at <http://www.forensicstournament.net/> which is a nationwide speech and debate web service, similar to athletic.net for school sports coaches.

You do not have to have an account to browse tournaments. Most of the other tournaments post their invitations and information on this website.

Emails to team

Subject: Speech: Practice good speaker tip #1 - VOLUME

Parents, it was nice meeting you yesterday at our first practice. I hope I was able to answer your questions. Whenever you have questions, comments, suggestions or don't like something I'm doing as a coach - PLEASE, PLEASE, PLEASE talk to me directly (email is fine too).

Yesterday's practice showed you the typical flow of practices, but the kids will notice that I try to change what activities and lessons we do from week to week. Thank you for taking your kids to practices this year. I feel deep in my heart that speech training is vital to the growth of children as they become multi-faceted young adults. Please encourage them to keep working on their speech training and assignments. I aim to teach those who attend how to be effective public speakers.

Because of Safe Environment rules, I need at least one parent for SATURDAY practices to stay downstairs in the Willenborg Room A, the full practice 2:00-4:00. Sora Baukol volunteered to do it this Saturday, please think about which Saturdays you can stay. Not necessary for Wednesday practices in Mt. St. Helens classroom, because the teachers are around.

Assignment: Practice good speaker tip #1 - VOLUME. In our version of the "Charades" game yesterday some of the kids may have heard me whispering to them "Louder" as they were giving clues to their team mate across the room. When you are in church, say your prayers (like the "Our Father") so you hear your voice more than the people around you. If you don't normally do this, start with the "AMEN" at the end and work your way up to the full prayers.

In general, your voice resounds in your vocal cavity (chest, throat, and skull) louder than in other people's ears. So if you can't hear your own voice well, neither can people around you. Remember always that YOUR VOICE MATTERS (and so do your thoughts, opinions, feelings and ideas!)

Next practice: I'm bringing five children's picture books on Saturday for us to do Storybook/Tall Tale readings. Bring a favorite of yours if you don't want to use one of mine. We will try accents, character development, and proper delivery of this type of competitive speech.

Subject: Practice good speaker tip #2 - ACCENTS

Parents, next Saturday Anne Marie Flaherty can stay for practice. Please volunteer to stay if you can. We need 2 adults per Safe Environment rules.

As I mentioned before, we are going to work hard writing our speeches in the next 8 practices before the first tournament. All this information and email will be posted on the school website.

Assignment: Please find the 2 attachments. One shows the estimated tournament schedule and the other shows recommended speech titles if you are trying to decide what speeches to do. Most people new to speech usually do interpretive readings, so you'll see lots of those. Next week I would like commitments from everyone please. Bring any material/books you want to make into a speech.

Practice good speaker tip #2 - ACCENTS. Interpretive and storybook readings will sometimes call for accents to add dimension to your speech. Imitation is the purest form of flattery, because it shows you want to be like the author or character/culture the author wrote about. And if you are imitating a story's antagonist, it shows you want to bring strong negative feelings to life in your speech.

Next practice: I'll share some recordings of different accents and we can play around with them. Bring any material/books you want to make into a speech.

Subject: Practice good speaker tip #3 - IMPROMPTU

Parents,

This is the 2nd week of practice and if you are new to the team you can read old emails on the school website //stvs.org/Speech_Team/Speech_Team_2015_2016.pdf

Please let me know if you are committed to the team and which tournaments on the schedule. We need to help kids that are preparing for the Blanchet tournament the most (on December 12).

Today we practiced Jamaican and Australian accents using some short lessons from speech coaches on YouTube. We are going to use internet resources because there are lots of good help online. However there are a lot of inappropriate links that might appear when doing searches. So if you have concerns about internet safety, please assist your children when they are online.

Our team is growing. I need an assistant coach because we doubled in size since last year. I noticed today that we weren't giving everyone turns in activities. Please let me know if you could help.

Kids,

The thing to remember about accents, is that if you want add them to your speeches, there are ways to learn. The exercises we did today are some examples. Impromptu practice was great. It is an important skill for all types of speeches and debate. Even if you are not competing in impromptu, it helps you get over nerves speaking in front of a group, thinking quickly, and engaging the audience.

You noticed the last 2 times we did impromptu, that I wrote down your time and some positive feedback. I think most of you are comfortable with standing up and doing the exercise now. I would like to start providing more constructive critiques to guide you in making good choices when delivering your speeches.

This is the list of events you are interested in that you wrote on the board. See the event list for the descriptions. I added my comments.

Brandon (8th grade) - IM, HI, ED (about school shootings/gun violence/homelessness)

Elisabeth (5th) - HI, DI, TT, ED, LD, OR - SB which is done at Seattle Prep and Eastside Catholic might be similar to TT. We'll figure out how many events you can do when the 5th grade tournament schedules come out

Katrina (8th) - HI "Come follow me" or "Harry Potter", IM - I'll see if I can find "Come follow me" that was a good one!

Amanda (6th) - HI, SB, TT

Alyssa (7th) - DI, OR, LD, TT

Ashley (7th) - SB, IM, DI

Megan (5th) - HI, TT, LD, ED?

Mia (8th) - DI, HI, TT/SB, IM, Debate - when the debate tournament schedules come out, we'll start practicing debate rules

Mary (6th) - HI, SB - storybook is only done at Prep and Eastside. I think your parents said you can't do Blanchet tournament in December. So that works.

Nadine (5th) - HI, TT, LD, OR, IM - we'll figure out how many events you can do when the 5th grade tournament schedules come out

Antionette (6th) - SB, HI, DU, IM

Tabitha (5th) - all I can do! - we'll figure out how many events you can do when the 5th grade tournament schedules come out

If you have books you want to use, bring them to the next practice. The sooner we get these speeches cut, the sooner we can start rehearsing them.

Subject: Speech team: News - Seattle Prep tournament scheduled

Team,

I was browsing the high school online calendars this morning and Seattle Prep tournament date is scheduled for

01/16/2016

Currently we have dates for:

Bishop Blanchet HS 12/12 (grades 6,7,8). Coach has detailed schedule & rules

Seattle Prep HS 1/16 (grades 6,7,8). Date only, no official schedule & rules yet

Cedar Park CS 3/26 (grades 5,6,7,8). Date only, no official schedule & rules yet

I'll keep trolling the websites and start bugging the schools.

Does anyone know parents/staff at any other schools in the area that have speech/debate teams? Let me know if you do.

Subject: Practice good speaker tip #4 - INTERPRETATION

Parents,

See attached PDF for more info. Updates of this document will be posted on the school website as soon as I get it to Mrs. Stewart. Also, I can't send emails to your kids' school email addresses so you'll have to forward this info to them.

This Wednesday is the last scheduled Wednesday practice. The rest of the year we will only have the Saturdays listed on the calendar. And I will communicate any changes via email or any other Wednesdays I might open up. There have been lots of interested folks but if you have not come to practice yet, I will consider you not on the team after this Saturday the 24th.

Please come into the classroom to pick up your child after practices. I got in trouble last week because a couple kids were waiting outside (this is my first time with this large of a group, so I never had this problem before). This Wednesday I would like to get your signatures on forms and commitments for the tournaments that are on the calendar (BBHS, Prep, and Cedar Pk CS). So please look at those dates to confirm.

We are looking for an assistant coach for our larger team this year. It would be nice to have someone fill in for me because I travel for work occasionally. The kids have pre-determined exercises and games; you just have to keep them on task. You don't have to commit to being there every practice but it's a great way to be involved and watch your child's skills evolve during the season. Send me an email if you can devote some time to our kids.

We are looking for a parent to stay next Saturday at the Willenborg. Per child Safe Environment rules, I cannot be the only adult with the children. I will have to cancel the practice if there are no other adults with me.

Kids,

Hope you all learned on Saturday how to time and cut the interp pieces. Remember that for tournaments that don't have a storybook competition, a funny storybook (SB) reading can be transformed into a humorous interp (HI). And if you are stitching together multiple scenes from a story, we need to carefully consider the flow of the piece (for example, intro-conflict-resolution).

Assignment: Bring your interpretation/storybook pieces. The longer you wait on these, the less time you'll have for my help. And you'll have less time to practice before your tournament. For those who are thinking of doing other events, please let me know and I can help you get started.

Next practice: Those who need their interp pieces timed or cut I can help. Those who we helped last week will write their introductions and transitions; possibly type their pieces into a computer. Photocopying the pieces is fine but you have more control over things like font size and page breaks when you have a soft copy. Those who are not being helped are going to do some exercises on your own for impromptu and debate.

This is the list of 4 INTERPRETATION pieces that some of you decided on and we helped on Saturday. See the event list for the descriptions. I added my comments.

Mia: DI "Hunger games" last scene = 6:54 read-through. Excellent cut of the text! This leaves you with 1:00 introduction just under the maximum time of 8:00.

Nadine: HI/SB "Ms. Nelson is missing" full story = 3:55 read-through. Well under the 8:00 for HI; under 5:00 for SB. Excellent! You can use this for 2 events.

Tabitha: DI (Scary story, I forgot the title) Read-through from book = 3:00 average per page. When you decide on what scene you want to do, consider 2-3 pages from the text. Pick the most scary/creepy part.

Elisabeth: DI "Out of my mind" Read-through from book = 2:00 per 5 pages. Find the best scene(s) that would give the audience the essence of the story. If you want multiple scenes, we need to carefully stitch them together so it flows.

Subject: Practice good speaker tip #5 - EXPOSITORY

Parents,

If you are new to the team, welcome! You are now the recipient of a lot of reading material about speech team. If you have lots of questions, please read the attached PDF document to catch up. And then let me know if you have questions I haven't yet answered. The team has been busy the last few weeks.

YESTERDAY was the last scheduled Wednesday practice (I have some work travel in the next month so I can only host Saturdays). You will be notified via email if I'm holding a Wednesday practice in the future.

This SATURDAY is the last day to join the team and log a first practice. I know this seems early but we build on every practice and it will be difficult for the whole team to start over every time a new person joins. For example, the first week we started with 1-minute speeches and today we were doing 6-minute speeches.

If you and your child are new to the team, please attend Saturday and stay 2-4 pm at the Willenborg Room A. Safe Environment rules state that there needs to be more than one adult with the kids, so I cannot be alone with the group. Please talk to your child about the types of speech contests, we will need to decide quickly what they want to do at the tournaments.

Kids,

The expository exercise we did Wednesday is an example of what you'd be presenting in that type of competition. Please let me know if you are interested in doing it. It's not as popular as interpretative readings, so that means there are less contestants. You can use a presentation from a school project if you wish.

THANK YOU for those who brought books for your interpretation pieces. Please continue to bring them to every practice. I know we don't always give everybody a chance to speak in front of the group, but we get together so you have the chance to practice what you'll be competing in. Eventually DUO's, HI's and DI's will be typed up and we can practice them. I'm proud of those who volunteered to read their pieces and get timed.

Thanks everyone for practicing the flight attendant speech! Here are my notes:

Mary - expository exercise 5:44

Megan - expository exercise 6:10

Katrina - exp. Exercise 5:29

Alyssa - exp. Exercise 5:18

Ashley - DI "Art of racing in the rain" 1.5 pages/2:00. Cut the scene to approximately 4.5 pages = 6:00. This will give you some time for an introduction.

Antoinette & Amanda - DUO "Sisters". A graphic novel is good, definitely has dialogue. Pick a scene or several scenes you want to show. Easiest way is to pick

2-character scenes, but feel free to pick ones with multiple characters! And make sure you both can attend the tournaments.

Amanda - SB "Naughty Mabel" 6:16. If you type this into a script and convert this into an HI, the time will work (<8:00). Would you like to do HI at Blanchet?

Mary - HI? "Alice in wonderland". Please bring the book and we can time a read for you. Plenty of scene choices here.

Katrina - DI "Wonder" 2 pages/2:00. Cut a scene approximately 6 pages for 6:00

Brandon - HI "What is your deal" 3:55. Brandon found this on the INTERNET by some anonymous guy named Mike. Can you have a long intro?

Mia - HAPPY BIRTHDAY!

Next practice: I'll try to get ready to introduce debate if time permits. I would like to time more interp. pieces so please bring your books.

Subject: Practice good speaker tip #6 - DEBATE

Team,

Thanks to Lorraine and RJ for staying yesterday at practice. Remember, I cannot hold practice if I'm all alone with the group because of Safe Environment rules so I really appreciate parents staying. There was a question about snacks, it's a free will offering but I'll always bring popcorn. Thanks Anne Marie for the snacks 2 weeks ago.

No more scheduled Wednesday practices, just the scheduled Saturdays. So please pickup 2:00 pm on Wednesdays or expect the kids to be sent to after school care. If I decide to host a Wednesday practice, I'll inform everyone on the team via email. If a parent wants to volunteer to host a practice, please volunteer. If you've stayed to watch practice, you understand that I enable the kids to run the exercises themselves - you just have to keep the peace and keep everyone on task.

Our team is set for the year. These are the kids that made at least one practice before closing registration (refer to my previous emails for my reasoning on this). There are notes next to theirname if they've started preparing competitive speeches. *Ideas are not prepared speeches until they bring in a book to time*. If they don't prepare a speech, they can participate in impromptu or other unscripted debate events.

5th graders (tournament Mar. 26 (Cedar Park Christian School, Bothell, WA) - other tourneys TBD

Deke Sanders

Elisabeth Ducusin - DI

Megan Flaherty

Nadine Gibson - HI, SB/TT

Tabitha Burnaby - DI

Christian Jones

6th-8th graders (tournament Dec. 12 Blanchet, Jan. 16 Prep, Mar. 26 CPCS) - other
tourneys TBD

Antoinette Perez (6th) - DU

Amanda Trausch (6th) - DU, SB/HI/TT

Mary Vertetis (6th)

Grace Felleisen (6th)

Alyssa Cua (7th) - DI

Ashley Lowy (7th) - DI

Brandon Ducusin (8th) - HI

Katrina Trausch (8th) - DI

Mia Baukol (8th) - DI

I understand this year-long club is not the top priority for most families compared to sports and other activities and what I say is "you get out of it, what you put into it." The best chance for having a good experience with public speaking is to show up and participate.

Some of the things I like to hear when you come to practice is saying, "Can I get some help on my speech?" "Can I time my speech?" "I'm competing in impromptu, can we do the impromptu exercise?" "I want to add accents to my characters; how do I do it?" Don't be afraid to ask for help. We are there as a team to be your audience. So when you get to the tournament you will be prepared.

SPAR DEBATE - I'm so proud of everyone in this exercise especially Antionette, Elisabeth, Mia, and Nadine who were the debaters. We'll practice this some more in the future and try other forms of debate. I am NOT as concerned about who WINS or LOSES the debates, but more importantly, *how you debate*. Are you taking notes well? Are you assertively/aggressively defending the affirmative or negative? Are you thoughtful? Are you considerate of your opponent and the audience, and the facts?

You heard my warning about free speech and having the ability to hurt people with words. Be mindful of what you say in debate and leave out inappropriate comments. If you are not inviting to an opponent, the debate can easily degrade into a fight. And we do not want that.

Hope you all had fun arguing "Skittles are better than M&Ms" and "Parents should get kids cell phones".

Subject: Practice good speaker tip #7 - EDITORIAL COMMENTARY

Team,

Demonstration this week was ED COMM - delivered like a radio/TV broadcaster. Let me know if you are interested in competing in this event.

Thanks to Angeli, Michele, and Sherry for visiting at practice. The team is now so large (17) that I cannot give proper one-on-one instruction that's needed for some of the kids. Frankly some of the small groups of kids are such good friends that we are not paying attention to speakers when we are supposed to. I'm also going to start a rule about putting away cell phones and other distractions.

I haven't received any parent volunteers for assistant coach so now the parents that stay will have to facilitate practice by timing/listening/critiquing the kids on their competitive speeches. I will teach parents how. I'm going to split the group to make the practices more manageable. It is typical of large speech teams to have more than one coach. The dates for practice are in my previous emails (see PDF). Please sign up to stay or for snack and reply to all; if we all share the load, it won't be so difficult.

The next email below is info from Bishop Blanchet Speech Tournament organizer. Every team has to supply parent judges at the tournaments. And since we are a larger team this year, we need a few more parent judges. If you and your 6th, 7th, 8th grader are attending BBHS tourney, please read the email from Colleen about being a judge. Please volunteer so I don't have to make any requirements or forced assignments.

If your 5th grader wants to attend the BBHS tourney to watch, they are welcome to do so. It's good to see what a tournament is like. Please let me know.

For this Saturday here are the assignments for the kids. Everyone is at different stages of preparation:

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5th graders (tournament Mar. 26 (Cedar Park Christian School, Bothell, WA) - other tourneys TBD

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Deke Sanders - decide what you want to do at the tournament. If you want to do an interpretive reading. Bring a book in to get timed. If you want a suggestion, look up the poem "Man From Snowy River" or watch the movie. If you want to do an original piece, I can help you with that.

Elisabeth Ducusin - bring in the typed out script for "Out of my mind".

Megan Flaherty - watch <https://www.youtube.com/watch?v=lxx23buxt2w>. The big feature on this reading is the accent so I'm recommending you try the Scottish accent because guarantee that will be the first thing the judges will say at the tournament. I can help you with that.

Nadine Gibson - HI, SB/TT - when it comes close to the tourney, borrow the book again. We might need to type it out into a script if the tourney has HI instead

of SB.

Tabitha Burnaby - DI - bring the scary book you already timed and pick out the exact scene/pages you want to do per our previous estimations in my previous emails (see PDF). Try to use the audience time constructively by not changing the story. If you work with the same reading every practice, your improvement will become evident. The next thing to do after selecting the reading is to type the script.

Christian Jones - decide what you want to do at the tournament. If you want to do an interpretive reading. Bring a book in to get timed. If you want a suggestion, look up the poem "Man From Snowy River" or watch the movie. If you want to do an original piece, I can help you with that.

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6th-8th graders (tournament Dec. 12 Blanchet, Jan. 16 Prep, Mar. 26 CPCS) - other tourneys TBD

=====

Myka Truss (6th) - decide what you want to do at the tournament. Recommendations are in my previous emails (see PDF).

Antonia Dang (6th) - decide what you want to do at the tournament. Recommendations are in my previous emails (see PDF).

Antoinette Perez (6th) - DU. Excellent work with Amanda. I recommend you decide on IMP or ED COMM for some other events at BBHS

Amanda Trausch (6th) - DU, SB/HI/TT. Excellent work with Antoinette. I recommend you decide on IMP or ED COMM for some other events. At BBHS you will be doing DU. At Prep, we'll see if you can do SB depending on the schedule.

Mary Vertetis (6th) - HI. Excellent reading and timing. Please type out the script and we can keep working on the delivery.

Grace Felleisen (6th) - decide what you want to do at the tournament. If you want to do an interpretive reading. Bring a book in to get timed. Recommendations are in my previous emails (see PDF).

Alyssa Cua (7th) - DI. Please type out the script and bring it to the next practice for a full read.

Ashley Lowy (7th) - DI. Please type out the script and bring it to the next practice. If I remember you already did a full read.

Brandon Ducusin (8th) - HI. Please bring the script for a full read. If I remember you already did a full read.

Katrina Trausch (8th) - DI. Please bring the script for a full read. If I remember you already did a full read.

Mia Baukol (8th) - DI. Please bring the script for a full read. If I remember you already did a full read.

Demos for competitive speech events (. Completed):

.HI DI DU

.EX

.IM

.ED

.SB

OR - Fr. Clarence guest ??

.SP - other debates PO CO LD PF, more complicated

ET - 30min prep, 7min sp

IR = HI DI DU

RA ~ ED

TT ~ IM/SB

Recommendations - to help those that still do not have a competitive piece

If the oratory demonstration is done by Fr. Clarence, we will just be practicing our pieces, impromptu, debate; not demonstrating anything new to the group.

Subject: Practice good speaker tip #8 - IMPORTANT RSVP

Team,

I need to know TODAY who is going to BBHS tourney and what events they are competing in (some 5th graders will be watching). I'm going on a long business trip, and need to turn in the team registration TONIGHT. We don't need to pay yet. But we need our numbers. This is who I have down:

Mia Baukol - permission slip turned in

Brandon Ducusin

Elisabeth Ducusin - 5th grader, watching

Ashley Lowy

Katrina and Amanda Trausch

Alyssa Cua

SCHEDULE CHANGE. There is practice today 11/14 as previously scheduled. There is NO practice next week 11/21 because I'm out of town on a business trip. There is practice weekend after Thanksgiving 11/28. After today, there are two (2) practices remaining until the BBHS tourney. Please express my urgency for the unprepared kids...

Thanks for the parents that stayed last week. We are going to keep splitting the group to make the practices more efficient. Other parents, please COME STAY AT PRACTICE so you can see how to judge speech events.

Attached is a note from BBHS organizer. Please let me know if you can attend the judge training session. This training will count for all the judging duties at other tournaments in the future. Because each tournaments need X amount of judges for Y amount of events the kids compete in, I am asking for help. If every family can volunteer one person to get trained as a coach, then the burden will get spread around and we'll all get to watch our kids compete. The more judges we have, the less each person has to do. The fewer judges we have, the bigger time commitment each judge has to give. "It takes a village..."

Ever since I've started coaching speech team - I rarely saw Brandon compete. I would like to.

Regarding tournament updates: I'll send an email out tonight for Seattle Prep since that's firmed up. The Cedar Park tourney is still on the schedule but no details yet. No other potential tourneys have firmed up.

Team,

Parents: No practice next week because I'm out of town. Per the rules with our size team, I need 3 parent judges for the BBHS tourney. Can you judge? I have a big team to coach with lots of newbies so I need your help. Please see previous emails about the judge training.

Thanks for helping me finalize the list of tournament participants yesterday. Looking at the official rules I forwarded previously, our total number of events are under the maximums. We have 9 kids participating in 12 events which means \$5 per event + \$5 team fee. Here's the list and the fees due:

Mia Baukol - DI + IM = \$15

Brandon Ducusin - HI + IM = \$15

Katrina Trausch - DI + IM = \$15

Amanda Trausch - DU = \$10

Alyssa Cua - DI = \$10

Antioinette Perez - DU = \$10

Sara Roach - IM = \$10

Myka Truss - HI = \$10

Antonia Dang - HI = \$10

I can just pay BBHS for everyone and you all pay me at the next practices. If anything needs to change, please let me know today (Sunday). The school permission forms are only important on the day of the tournament. I have blank forms, at the

practices; kids just need to ask me for them.

For those who are doing one event (for the 3 rounds) at BBHS, I encourage you to use the time watching other events so you can figure out if you want to try them at the next tournament. 5th graders are welcome to watch at BBHS. Please fill out a permission slip for the day of the tourney.

Have a great Thanksgiving, and hope to see you at practice on Saturday the 28th. God bless you all !!

Coach Vic

PS. All previous correspondence is on the STVS.ORG website under the Speech page

Team,

I was browsing the high school online calendars this morning and Seattle Prep tournament date is scheduled for

01/16/2016

Currently we have dates for:

Bishop Blanchet HS 12/12 (grades 6,7,8). Coach has detailed schedule & rules

Seattle Prep HS 1/16 (grades 6,7,8). Date only, no official schedule & rules yet

Cedar Park CS 3/26 (grades 5,6,7,8). Date only, no official schedule & rules yet

I'll keep trolling the websites and start bugging the schools.

Does anyone know parents/staff at any other schools in the area that have speech/debate teams? Let me know if you do.

Hi team,

For those who may have missed the email, Seattle Prep tourney is on 1/16/2015 (Saturday). I sent the below email previously. Check your calendar for the Cedar Park date 3/26 also. There should be 2 more tourneys not scheduled yet: Eastside Catholic and Interlake HS (but I got confirmation that they're continuing with hosting the tourney). The Hockinson tourney was cancelled for 2016. Haven't heard from Eisenhower yet.

Team,

Reminding everyone that I'll be hosting practice on Sat. 28th 2-4 pm in the Willenborg. I've turned in the team/student/judge registrations for BBHS. Thanks Scott Baukol, Ann Marie Flaherty, and Sherry Baytion for volunteering to be judges. Happy Thanksgiving!

Team,

We have one practice until the BBHS tourney. Nice job to all that have been preparing for it. Next Saturday we will have a guest speaker, Fr. Clarence Jones who will be talking about his experiences as a public speaker.

I will be sending blank permissions slips via the school office this week to those who still need them below. We are all paid up with the tournament so those who haven't paid yet just give me cash or check.

Mia Baukol - DI + IM = \$15 - Perm.Slip

Brandon Ducusin - HI + IM = PAID - Perm.Slip

Katrina Trausch - DI + IM = PAID- Perm.Slip

Amanda Trausch - DU = PAID - Perm.Slip

Alyssa Cua - DI = \$10

Antioinette Perez - DU = PAID

Sara Roach - IM = \$10

Myka Truss - HI = \$10 - Perm.Slip

Antonia Dang - HI = \$10

If you have any questions or concerns, please let me know. All previous correspondence is on the STVS.ORG website under the Speech page or in the attached PDF. Cheers!

SOLICITING TOURNAMENTS

elizabeth.fortier@hocksd.org > cancelled tournament

suemohn@gmail.com > New organizer/contact? Date?

Are you still in charge of the Speech and Debate tournament at your school? I was looking for tournaments on <http://www.forensicstournament.net> and found last year's invitation. I hope you are continuing the competition.

Best regards,

Vic Ducusin

Speech/Debate coach

St. Vincent de Paul school

Federal Way, WA

INTERPRETIVE READING/SPEECH RECOMMENDATIONS

You should pick stories you've read and feel strongly about. It's easier to interpret than if I wrote it for you. It doesn't have to be a book, any published piece will do (poems, short stories, lectures, diatribes, homilies, letters to the editor...)

(DUOs)

Movie scripts like Beauty and the beast, The princess bride

Funeral parlor - done last year by Kevin and Anna

Abbott and Costello "Who's on first" - done 2 years ago by Brandon and Kevin

(DIs)

My Sister's Keeper - Jodi Picoult

Ashes - Bick?; Harry Potter series

Our Only May Emelia - Holm

Out of My Mind - Draper

Mick Harte was here - Park

Ninth ward - Rhodes?

Hunger Games/Catching Fire/Mocking Jay - Collins

Legup, poem by Gary Turk, social media

The book thief, by Zusak

Mr. Moseley, story about a dog

Boy in the striped pajamas - by Boyne

Old man and the sea - classic; Hemingway

(HIs)

Gator gumbo, like Little Red Hen (could be done as storybook)

Sing a song of tuna

Dirk The Angry Scotsman

An acceptance, story about getting into Julliard school of music

Gimme the ball, story about basketball, cheerleaders, pants

Come follow me, story about a middle school tour guide

Grounded, a kid and mom dialogue

Squirrel story, funny story with giant donuts

(Storybook) - can be made into interp readings if long enough

The Little Havalinas

What pet should I get? - new this year; Dr. Seuss